



OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 8/11/2020

Under ODE's **Ready Schools, Safe Learners** guidance, each school¹ has been directed to submit a plan to the district² in order to provide on-site and/or hybrid instruction. Districts must submit each school's plan to the local school board and make the plans available to the public. This form is to be used to document a district's, school's or program's plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to, school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,³ parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Livingstone Adventist Academy
Key Contact Person for this Plan	George Personius
Phone Number of this Person	503 363-9408
Email Address of this Person	5771 Fruitland Rd NE, Salem, Oregon 97317
Sectors and position titles of those who informed the plan	Dan Nicola, Asst. Superintendent of Oregon Conference of SDA schools George Personius, LAA Principal Eugene Starr, LAA Business Manager Robbie Wheeling, LAA High School Science Teacher Sharon Cutz, 5th/6th grade LAA Teacher Lorin Koch, LAA High School Teacher/Registrar
Local public health office(s) or officers(s)	Marion County Public Health
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	George Personius
Intended Effective Dates for this Plan	2020-21 School Year
ESD Region	Private School, Marion County

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

¹ For the purposes of this guidance: "school" refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, "school" will be used inclusively to reference all of these settings.

² For the purposes of this guidance: "district" refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

³ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

ODE/OHA guidelines read and reviewed by all teaching staff. Representatives for various grade levels, school registrar, Principal, Business Manager and Assistant Superintendent for Oregon SDA schools were involved in the development of this plan. Operational plan will be communicated through to families through website posting.

3. Indicate which instructional model will be used.

Select One:

☒ On-Site Learning ☐ Hybrid Learning ☐ Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-19 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a>) by August 17, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the **Ready Schools, Safe Learners** guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning. For Private Schools, completing this section is optional (not required). Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.

In completing this portion of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. [Here is a link to the overview of CDL Requirements](#). Please name any requirements you need ODE to review for any possible flexibility or waiver.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.

ESSENTIAL REQUIREMENTS FOR HYBRID / ON-SITE OPERATIONAL BLUEPRINT

This section must be completed by any school that is providing instruction through On-Site or Hybrid Instructional Models.

Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section unless the school is implementing the Limited In-Person Instruction provision under the Comprehensive Distance Learning guidance.



0. Community Health Metrics

METRICS FOR ON-SITE OR HYBRID INSTRUCTION

- ☐ The school currently meets the required metrics to successfully reopen for in-person instruction in an On-Site or Hybrid model. *If this box cannot yet be checked, the school must return to Comprehensive Distance Learning but may be able to provide some in-person instruction through the exceptions noted below.*

EXCEPTIONS FOR SPECIFIC IN-PERSON INSTRUCTION WHERE REQUIRED CONDITIONS ARE MET

- ☐ The school currently meets the exceptions required to provide in-person person education for students in grades K-3 (see section 0d(1) of the *Ready Schools, Safe Learners* guidance).
- ☒ The school currently meets the exceptions required to provide limited in-person instruction for specific groups of students (see section 0d(2) of the *Ready Schools, Safe Learners* guidance).
- ☐ The school currently meets the exceptions required for remote or rural schools in larger population counties to provide in-person instruction (see section 0d(3) of the *Ready Schools, Safe Learners* guidance).
- ☐ The school currently meets the exceptions required for smaller population counties to provide in-person instruction (see section 0d(4) of the *Ready Schools, Safe Learners* guidance).
- ☐ The school currently meets the exceptions required for schools in low population density counties (see section 0d(5) of the *Ready Schools, Safe Learners* guidance).
- ☐ The school currently meets the exceptions required for small districts to provide in-person instruction (see section 0d(6) of the *Ready Schools, Safe Learners* guidance).



1. Public Health Protocols

1a. COMMUNICABLE DISEASE MANAGEMENT PLAN FOR COVID-19

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Implement measures to limit the spread of COVID-19 within the school setting.	-Please see attached Livingstone Adventist Academy Communicable Disease management plan.
<input checked="" type="checkbox"/> Update written Communicable Disease Management Plan to specifically address the prevention of the spread of COVID-19.	-Communicable Disease Management Plan developed to specifically address the prevention of the spread of COVID-19.

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Designate a person at each school to establish, implement and enforce physical distancing requirements, consistent with this guidance and other guidance from OHA. ☒ Include names of the LPHA staff, school nurses, and other medical experts who provided support and resources to the district/school policies and plans. Review relevant local, state, and national evidence to inform plan. ☒ Process and procedures established to train all staff in sections 1 - 3 of the Ready Schools, Safe Learners guidance. Consider conducting the training virtually, or, if in-person, ensure physical distancing is maintained to the maximum extent possible. ☒ Protocol to notify the local public health authority (LPHA Directory by County) of any confirmed COVID-19 cases among students or staff. ☒ Plans for systematic disinfection of classrooms, offices, bathrooms and activity areas. ☒ Process to report to the LPHA any cluster of any illness among staff or students. ☒ Protocol to cooperate with the LPHA recommendations. ☒ Provide all logs and information to the LPHA in a timely manner. ☒ Protocol for screening students and staff for symptoms (see section 1f of the Ready Schools, Safe Learners guidance). ☒ Protocol to isolate any ill or exposed persons from physical contact with others. ☒ Protocol for communicating potential COVID-19 cases to the school community and other stakeholders (see section 1e of the Ready Schools, Safe Learners guidance). ☒ Create a system for maintaining daily logs for each student/cohort for the purposes of contact tracing. This system needs to be made in consultation with a school/district nurse or an LPHA official. Sample logs are available as a part of the Oregon School Nurses Association COVID-19 Toolkit. <ul style="list-style-type: none"> • If a student(s) is part of a stable cohort (a group of students that are consistently in contact with each other or in multiple cohort groups) that conform to the requirements of cohorting (see section 1d of the Ready Schools, Safe Learners guidance), the daily log may be maintained for the cohort. • If a student(s) is not part of a stable cohort, then an individual student log must be maintained. ☒ Required components of individual daily student/cohort logs include: <ul style="list-style-type: none"> • Child's name • Drop off/pick up time • Parent/guardian name and emergency contact information • All staff (including itinerant staff, district staff, substitutes, and guest teachers) names and phone numbers who interact with a stable cohort or individual student ☒ Protocol to record/keep daily logs to be used for contact tracing for a minimum of four weeks to assist the LPHA as needed. ☒ Process to ensure that all itinerant and all district staff (maintenance, administrative, delivery, nutrition, and any other staff) who move between buildings keep a log or calendar with a running four-week history of their time in each school building and who they were in contact with at each site. 	<p>-George Personius, Livingstone Adventist Academy Principal is designated to establish, implement and enforce physical distancing requirements consistent with this guidance and guidance from OHA.</p> <p>-Marion County Public health. Guidance from OHA, ODE, and Oregon Conference of Seventh-day Adventists provided support and resources to this plan.</p> <p>-All staff sent links to Ready Schools, Safe Learners guidance. Prior to school resuming in the fall, we will review this guidance as well as LAA's communicable disease and disaster preparedness plans as a group.</p> <p>- Please refer to LAA's disaster preparedness plan.</p> <p>-Please refer to attached LAA's Communicable disease School Management Plan and attached cleaning guidelines.</p> <p>-Please refer to attached LAA's Disaster Preparedness Plan.</p> <p>-LPHA to be contacted when any confirmed cases or clusters of Covid-19. LAA will follow LPHA recommendations.</p> <p>-All log information from Renweb software will be supplied in a timely manner to LPHA.</p> <p>-All persons to be screened for temperature, visually and for Covid-19 symptoms upon arrival.</p> <p>-Exposed persons to be isolated to supervised health room and sent home asap. Clean/disinfect the area.</p> <p>-School will communicate potential Covid-19 cases through newsletter, group email or text.</p> <p>-Daily attendance in elementary and period by period attendance will be taken and logged in Renweb. Individual student high school schedules will be entered into Renweb for tracing.</p> <p>-Child's name, arrival and departure, parent/guardian, emergency contact and staff names and phone numbers will be entered into Renweb software for tracing.</p> <p>-All student and visitor logs and Renweb information will be kept by LAA office a minimum of 4 weeks.</p> <p>-Itinerant staff assigned routinely to the same classrooms which will make it easy for tracking purposes. Maintenance log to be kept of who their interactions have been each day.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Process to ensure that the school reports to and consults with the LPHA regarding cleaning and possible classroom or program closure if anyone who has entered school is diagnosed with COVID-19. <input checked="" type="checkbox"/> Protocol to respond to potential outbreaks (see section 3 of the Ready Schools, Safe Learners guidance).	<p>-Please refer to LAA's Disaster Preparedness Plan regarding communications with LPHA.</p> <p>-Please refer to LAA's Disaster Preparedness Plan regarding LPHA guidance for potential outbreaks</p>

1b. HIGH-RISK POPULATIONS

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Serve students in high-risk population(s) whether learning is happening through On-Site, Hybrid (partially On-Site and partially Comprehensive Distance Learning models), or Comprehensive Distance Learning models.	<p>-LAA as a small private school has no Sped program and typically is unable to serve high risk students such as medically fragile, medically complex, and nursing dependent students. LAA may not also be able to serve students with chronic lung disease, moderate to severe asthma, serious heart conditions chronic kidney disease, liver disease or other conditions that would require nursing care or require a special program. LAA as a private school provider determines whether students that are high risk can adequately be served or accepted at LAA. If classroom, cohort or school closure, LAA will move to distance/virtual learning. LAA will provide access to classroom assignments/instruction via distance learning for those high-risk students for whom it believes it can adequately and safely serve.</p> <p>-As a private school without nursing staff, LAA does not serve medically complex, medically fragile or nursing dependent students.</p>
Medically Fragile, Complex and Nursing-Dependent Student Requirements	
<input checked="" type="checkbox"/> All districts must account for students who have health conditions that require additional nursing services. Oregon law (ORS 336.201) defines three levels of severity related to required nursing services: <ol style="list-style-type: none"> 1. Medically Complex: Are students who may have an unstable health condition and who may require daily professional nursing services. 2. Medically Fragile: Are students who may have a life-threatening health condition and who may require immediate professional nursing services. 3. Nursing-Dependent: Are students who have an unstable or life-threatening health condition and who require daily, direct, and continuous professional nursing services. 	
<input checked="" type="checkbox"/> Staff and school administrators, in partnership with school nurses, or other school health providers, should work with interdisciplinary teams to address individual student needs. The school registered nurse (RN) is responsible for nursing care provided to individual students as outlined in ODE guidance and state law: <ul style="list-style-type: none"> • Communicate with parents and health care providers to determine return to school status and current needs of the student. • Coordinate and update other health services the student may be receiving in addition to nursing services. This may include speech language pathology, occupational therapy, physical therapy, as well as behavioral and mental health services. • Modify Health Management Plans, Care Plans, IEPs, or 504 or other student-level medical plans, as indicated, to address current health care considerations. • The RN practicing in the school setting should be supported to remain up to date on current guidelines and access professional support such as evidence-based resources from the Oregon School Nurses Association. • Service provision should consider health and safety as well as legal standards. 	<p>-Please refer to LAA's Disaster Preparedness Plan regarding school re-entry requirements. -LAA will continue to coordinate with LEA (Salem/Keizer School district) regarding any student with identified speech/language, OT/PT or behavioral/Mental Health Services who may need modification to their Care, 504, or IEP plans to address health care considerations.</p> <p>-LAA is relatively small private school with a very small population of 504 or IEP students.</p> <p>-Service provisions will consider health and safety as well as legal standards.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> • Appropriate medical-grade personal protective equipment (PPE) should be made available to nurses and other health providers. • Work with an interdisciplinary team to meet requirements of ADA and FAPE. • High-risk individuals may meet criteria for exclusion during a local health crisis. • Refer to updated state and national guidance and resources such as: <ul style="list-style-type: none"> ○ U.S. Department of Education Supplemental Fact Sheet: Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities from March 21, 2020. ○ ODE guidance updates for Special Education. Example from March 11, 2020. ○ OAR 581-015-2000 Special Education, requires districts to provide 'school health services and school nurse services' as part of the 'related services' in order 'to assist a child with a disability to benefit from special education.' ○ OAR 333-019-0010 Public Health: Investigation and Control of Diseases: General Powers and Responsibilities, outlines authority and responsibilities for school exclusion. 	<p>-LAA has no on-site nurse. Proper PPE will be made available to Office Manager or those serving ill or symptomatic individuals.</p> <p>-Individuals who may meet high-risk category and are deemed able to be served by LAA share be given access to education through distance learning.</p>

1c. PHYSICAL DISTANCING

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Establish a minimum of 35 square feet per person when determining room capacity. Calculate only with usable classroom space, understanding that desks and room set-up will require use of all space in the calculation. This also applies for professional development and staff gatherings.	<p>-All elementary classrooms are a minimum of 30'X32' with a maximum occupancy of 26 individuals.</p> <p>-High School classrooms are a minimum of 32'X32' occupancy of 28 individuals.</p> <p>-Lecture Hall is 39'X43' with a maximum occupancy of 40 individuals.</p> <p>-Chapel measures 57X48' with a maximum occupancy of 72 individuals. All fabric furniture and non-essential furniture has been removed for student use in classrooms. Any permanent fabric seating such as in the lecture hall will be assigned seating or not allowed to use for up to a minimum of 72 hours for differing cohorts.</p>
<input checked="" type="checkbox"/> Support physical distancing in all daily activities and instruction, maintaining six feet between individuals to the maximum extent possible.	<p>-Distancing in classrooms, cafeteria and hallway floor markings all will help maintain 6 ft between individuals. Staff to supervise during transitions/recesses to also help maintain distancing.</p>
<input checked="" type="checkbox"/> Minimize time standing in lines and take steps to ensure that six feet of distance between students is maintained, including marking spacing on floor, one-way traffic flow in constrained spaces, etc.	<p>-Hallway floor markings, one-way traffic flows established to decrease congestion. Schedules developed to minimize transitions and students time in line.</p>
<input checked="" type="checkbox"/> Schedule modifications to limit the number of students in the building (e.g., rotating groups by days or location, staggered schedules to avoid hallway crowding and gathering).	<p>-LAA is housed in a large building with a relatively small number of students. However, recess, restroom and cafeteria times will be staggered to avoid crowding.</p>
<input checked="" type="checkbox"/> Plan for students who will need additional support in learning how to maintain physical distancing requirements. Provide instruction; don't employ punitive discipline.	<p>-Early instruction and routines will be established within the first days/weeks of school for students to learn physical distancing requirements.</p>
<input checked="" type="checkbox"/> Staff should maintain physical distancing during all staff meetings and conferences, or consider remote web-based meetings.	<p>-Staff meetings shall be held in a room large enough to physically distance or virtually.</p>

1d. COHORTING

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Where feasible, establish stable cohorts: groups should be no larger than can be accommodated by the space available to provide 35 square feet per person, including staff.	<p>-Elementary classrooms (pre-K-8th grades) will be stable cohorts with no mixing between grade levels. High school cohort mixing will be reduced by offering block scheduling with limited transitions. Only HS</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> The smaller the cohort, the less risk of spreading disease. As cohort groups increase in size, the risk of spreading disease increases. <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Students cannot be part of any single cohort, or part of multiple cohorts that exceed a total of 100 people within the educational week. Schools should plan to limit cohort sizes to allow for efficient contact-tracing and minimal risk for exposure. <input checked="" type="checkbox"/> Each school must have a system for daily logs to ensure contact tracing among the cohort (see section 1a of the Ready Schools, Safe Learners guidance). <input checked="" type="checkbox"/> Minimize interaction between students in different stable cohorts (e.g., access to restrooms, activities, common areas). Provide access to All Gender/Gender Neutral restrooms. <input checked="" type="checkbox"/> Cleaning and disinfecting surfaces (e.g., desks, door handles, etc.) must be maintained between multiple student uses, even in the same cohort. <input checked="" type="checkbox"/> Design cohorts such that all students (including those protected under ADA and IDEA) maintain access to general education, grade-level academic content standards, and peers. <input checked="" type="checkbox"/> Staff who interact with multiple stable cohorts must wash/sanitize their hands between interactions with different stable cohorts. 	<p>cohort mixing will occur during electives whereby proper hygiene and room cleaning routines will be established between cohorts.</p> <p>-LAA is a small private school with rather stable cohorts. The entire high school has less than 60 students. The entire elementary school is less than 90 students.</p> <p>-Keeping track of where students are and who they are with is a capability built into our normal school routine of attendance/schedule keeping through Renweb software.</p> <p>-Elementary students limited to assigned bathrooms in their classroom or hallway. High School students are assigned to bathrooms on the same floor as their classroom.</p> <p>-Please refer to LAA's Communicable Disease Management Plan regarding cleaning/sanitizing of surfaces.</p> <p>-LAA has very limited IDEA or 504 students, however we will continue to work with our LEA to maintain educational access for these few students should that become an issue.</p> <p>-Please refer to LAA's Communicable Disease Management Plan regarding staff hand washing between cohorts.</p>

1e. PUBLIC HEALTH COMMUNICATION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Communicate to staff at the start of On-Site instruction and at periodic intervals explaining infection control measures that are being implemented to prevent spread of disease. <input checked="" type="checkbox"/> Develop protocols for communicating with students, families and staff who have come into close contact with a confirmed case. <ul style="list-style-type: none"> The definition of exposure is being within 6 feet of a COVID-19 case for 15 minutes (or longer). <input checked="" type="checkbox"/> Develop protocols for communicating immediately with staff, families, and the community when a new case(s) of COVID-19 is diagnosed in students or staff members, including a description of how the school or district is responding. <input checked="" type="checkbox"/> Provide all information in languages and formats accessible to the school community. 	<p>-LAA Communicable Disease Management Plan will be shared with each staff member prior to on-site instruction and periodically reviewed explaining measures to prevent spread of disease</p> <p>-Communications will be developed by Principal to notify students, families and staff who have come into close contact with a confirmed case through email and text.</p> <p>-Communications will be developed by Principal to be made immediately to staff, students and their families when a diagnosed COVID-19 case is identified. This will include a description of how our school is responding.</p> <p>-Information will be given in languages accessible to our school families.</p>

1f. ENTRY AND SCREENING

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Direct students and staff to stay home if they, or anyone in their homes or community living spaces, have COVID-19 symptoms, or if anyone in their home or community living spaces has COVID-19. COVID-19 symptoms are as follows: <ul style="list-style-type: none"> Primary symptoms of concern: cough, fever (<i>temperature</i> greater than 100.4°F) or chills, shortness of breath, or difficulty breathing. Note that muscle pain, headache, sore throat, new loss of taste or smell, diarrhea, nausea, vomiting, nasal congestion, and runny nose are also symptoms often associated with COVID-19. More information about COVID-19 symptoms is available from CDC. In addition to COVID-19 symptoms, students should be excluded from school for signs of other infectious diseases, per existing school policy and protocols. See pages 9-12 of OHA/ODE Communicable Disease Guidance. Emergency signs that require immediate medical attention: 	<p>-See LAA Communicable Disease Management Plan</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ○ Trouble breathing ○ Persistent pain or pressure in the chest ○ New confusion or inability to awaken ○ Bluish lips or face (lighter skin); greyish lips or face (darker skin) ○ Other severe symptoms <p>☒ Screen all students and staff for symptoms on entry to bus/school every day. This can be done visually and/or with confirmation from a parent/caregiver/guardian. Staff members can self-screen and attest to their own health.</p> <ul style="list-style-type: none"> • Anyone displaying or reporting the primary symptoms of concern must be isolated (see section 1i of the Ready Schools, Safe Learners guidance) and sent home as soon as possible. See table "Planning for COVID-19 Scenarios in Schools." • Additional guidance for nurses and health staff. <p>☒ Follow LPHA advice on restricting from school any student or staff known to have been exposed (e.g., by a household member) to COVID-19. See table "Planning for COVID-19 Scenarios in Schools."</p> <p>☒ Staff or students with a chronic or baseline cough that has worsened or is not well-controlled with medication should be excluded from school. Do not exclude staff or students who have other symptoms that are chronic or baseline symptoms (e.g., asthma, allergies, etc.) from school.</p> <p>☒ Hand hygiene on entry to school every day: wash with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol.</p>	<p>-See LAA Communicable Disease Management Plan. LAA screening to include temperature, question regarding whether they are experiencing Covid-19 symptoms and visual check. •Students displaying or reporting primary symptoms will be isolated to supervised room next to the office. •LAA Communicable Disease Management Plan indicates that individuals must remain home 24 hours after fever is gone.</p> <p>-LAA Communicable Disease Plan indicates that students/staff known to be exposed are to be restricted from school for 14 days of being exposed. "Exposed" will be defined by LPHA.</p> <p>-Staff/students with chronic/baseline cough shall be excluded from school except asthma, allergies etc.</p> <p>-Staff/students with chronic/baseline cough shall be excluded from school except asthma, allergies etc.</p> <p>-Hand sanitizers (60-95% alcohol) will be positioned at every school entry point. Hand washing posters placed in all bathrooms and classrooms describing proper hand washing with soap and water for a minimum of 20".</p>

1g. VISITORS/VOLUNTEERS

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>☒ Restrict non-essential visitors/volunteers.</p> <ul style="list-style-type: none"> • Examples of essential visitors include: DHS Child Protective Services, Law Enforcement, etc. • Examples of non-essential visitors/volunteers include: Parent Teacher Association (PTA), classroom volunteers, etc. <p>☒ Screen all visitors/volunteers for symptoms upon every entry. Restrict from school property any visitor known to have been exposed to COVID-19. See table "Planning for COVID-19 Scenarios in Schools."</p> <p>☒ Visitors/volunteers must wash or sanitize their hands upon entry and exit.</p> <p>☒ Visitors/volunteers must maintain six-foot distancing, wear face coverings, and adhere to all other provisions of this guidance.</p>	<p>-Nonessential visitors will be restricted.</p> <p>-All visitors will be screened by temperature and visual check. Any individual known to have been exposed to Covid-19 will be restricted from entering the school buildings.</p> <p>-Sanitization stations will be at all open school entrances.</p> <p>-All visitors are required to maintain distance, wear face coverings and adhere to the provisions of this guidance.</p>

1h. FACE COVERINGS, FACE SHIELDS, AND CLEAR PLASTIC BARRIERS

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>☒ Face coverings or face shields for all staff, contractors, other service providers, or visitors or volunteers following CDC guidelines for Face Coverings. Individuals may remove their face coverings while working alone in private offices.</p> <p>☒ Face coverings or face shields for all students in grades Kindergarten and up following CDC guidelines for Face Coverings.</p> <p>☒ If a student removes a face covering, or demonstrates a need to remove the face covering for a short-period of time:</p>	<p>Face coverings required for all staff. Cloth or paper masks are to cover the mouth and nose. Shields must extend past the chin and wrap around the sides of the face. •Barrier, face shield or covering required for front office staff.</p> <p>-Face Coverings are required for all students in grades Kindergarten and above. Those students who choose not to wear face coverings will have access to instruction by teachers turning their classroom through distance learning.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> Provide space away from peers while the face covering is removed. In the classroom setting, an example could be a designated chair where a student can sit and take a 15 minute “sensory break;” <ul style="list-style-type: none"> Students should not be left alone or unsupervised; Designated area or chair should be appropriately distanced from other students and of a material that is easily wiped down for disinfection after each use; Provide additional instructional supports to effectively wear a face covering; Provide students adequate support to re-engage in safely wearing a face covering; Students cannot be discriminated against or disciplined for an inability to safely wear a face covering during the school day. <p><input checked="" type="checkbox"/> Face masks for school RNs or other medical personnel when providing direct contact care and monitoring of staff/students displaying symptoms. School nurses should also wear appropriate Personal Protective Equipment (PPE) for their role.</p> <ul style="list-style-type: none"> Additional guidance for nurses and health staff. <p>Protections under the ADA or IDEA</p> <p><input checked="" type="checkbox"/> If any student requires an accommodation to meet the requirement for face coverings, districts and schools should limit the student’s proximity to students and staff to the extent possible to minimize the possibility of exposure. Appropriate accommodations could include:</p> <ul style="list-style-type: none"> Offering different types of face coverings and face shields that may meet the needs of the student. Spaces away from peers while the face covering is removed; students should not be left alone or unsupervised. Short periods of the educational day that do not include wearing the face covering, while following the other health strategies to reduce the spread of disease; Additional instructional supports to effectively wear a face covering; <p><input checked="" type="checkbox"/> For students with existing medical conditions and a physician’s orders to not wear face coverings, or other health related concerns, schools/districts must not deny any in-person instruction.</p> <p><input checked="" type="checkbox"/> Schools and districts must comply with the established IEP/504 plan prior to the closure of in-person instruction in March of 2020.</p> <ul style="list-style-type: none"> If a student eligible for, or receiving services under a 504/IEP, cannot wear a face covering due to the nature of the disability, the school or district must: <ol style="list-style-type: none"> Review the 504/IEP to ensure access to instruction in a manner comparable to what was originally established in the student’s plan including on-site instruction with accommodations or adjustments. Placement determinations cannot be made due solely to the inability to wear a face covering. Plans should include updates to accommodations and modifications to support students. Students protected under ADA/IDEA, who abstain from wearing a face covering, or students whose families determine the student will not wear a face covering, the school or district must: <ol style="list-style-type: none"> Review the 504/IEP to ensure access to instruction in a manner comparable to what was originally established in the student’s plan. The team must determine that the disability is not prohibiting the student from meeting the requirement. 	<p>-Face covering or sensory breaks will be scheduled into the daily routine especially for primary elementary students. During such breaks, increase distance >6ft. from others to the greatest extent possible for the safety of others.</p> <p>-Students will not be left unsupervised, provide support for students to re-engage in safely wearing a face covering.</p> <p>-Students will not be disciplined or discriminated against for inability to safely wear a face covering.</p> <p>-Proper PPE shall be used by any staff monitoring staff/students who are displaying symptoms of Covid-19.</p> <p>-LAA will work with students who need accommodations or a break from face coverings during the day by:</p> <p>-Reminding that student that they can choose a mask or face shield to use.</p> <p>Allow students space from others to take a break from wearing a face covering.</p> <p>Schedule a routine time in the day that does not include face covering while following the other health strategies to reduce the spread of the disease.</p> <p>For students who have underlying medical conditions, doctors orders or other health related concerns that prevent them from wearing a face covering, LAA will provide educational access to instruction through distance learning.</p> <p>LAA will not deny students access to education for existing medical conditions that LAA believes they can adequately serve.</p> <p>-Accommodate and provide access to education for any 504 or IEP student through distance learning.</p> <p>-LAA as a small private school has very few students on a 504 plan or IEP. Per LEA, LAA students do not receive direct special education instruction. LAA in collaboration with LEA will provide access to</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ○ If the team determines that the disability is prohibiting the student from meeting the requirement, follow the requirements for students eligible for, or receiving services under, a 504/IEP who cannot wear a face covering due to the nature of the disability, ○ If a student's 504/IEP plan included supports/goals/instruction for behavior or social emotional learning, the school team must evaluate the student's plan prior to providing instruction through Comprehensive Distance Learning. <p>3. Hold a 504/IEP meeting to determine equitable access to educational opportunities which may include limited in-person instruction, on-site instruction with accommodations, or Comprehensive Distance Learning.</p> <p>☒ For students not currently served under an IEP or 504, districts must consider whether or not student inability to consistently wear a face covering or face shield as required is due to a disability. Ongoing inability to meet this requirement may be evidence of the need for an evaluation to determine eligibility for support under IDEA or Section 504.</p> <p>☒ If a staff member requires an accommodation for the face covering or face shield requirements, districts and schools should work to limit the staff member's proximity to students and staff to the extent possible to minimize the possibility of exposure.</p>	<p>instruction in a manner comparable to what was originally established.</p> <p>-Placement determinations will not be made on the basis of inability to wear a face covering. -Plan will include updates of accommodations and modifications to support students.</p> <p>-At this time, LAA has no student on an IEP for behavior or emotional learning. If LAA receives or identifies such a student, the IEP plan will be developed prior to receiving distance learning.</p> <p>-An IEP meeting will be held to determine equitable access to education with may include limited in-person instruction.</p> <p>-LAA will consider if a student's inability to consistently wear a face covering is due to a disability., This may be evidence for the need for evaluation to determine 504/IDEA eligibility and support.</p> <p>-Should LAA have a staff member who requires accommodation for face coverings, LAA will work to limit that staff members proximity to students and staff to the extent possible.</p>

1i. ISOLATION AND QUARANTINE

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>☒ Protocols for exclusion and isolation for sick students and staff whether identified at the time of bus pick-up, arrival to school, or at any time during the school day.</p> <p>☒ Protocols for screening students, as well as exclusion and isolation protocols for sick students and staff identified at the time of arrival or during the school day.</p> <ul style="list-style-type: none"> • Work with school nurses, health care providers, or other staff with expertise to determine necessary modifications to areas where staff/students will be isolated. If two students present COVID-19 symptoms at the same time, they must be isolated at once. If separate rooms are not available, ensure that six feet distance is maintained. Do not assume they have the same illness. • Consider required physical arrangements to reduce risk of disease transmission. • Plan for the needs of generally well students who need medication or routine treatment, as well as students who may show signs of illness. • Additional guidance for nurses and health staff. <p>☒ Students and staff who report or develop symptoms must be isolated in a designated isolation area in the school, with adequate space and staff supervision and symptom monitoring by a school nurse, other school-based health care provider or school staff until they are able to go home. Anyone providing supervision and symptom monitoring must wear appropriate face covering or face shields.</p> <ul style="list-style-type: none"> • School nurse and health staff in close contact with symptomatic individuals (less than 6 feet) should wear a medical-grade face mask. Other Personal Protective Equipment (PPE) may be needed depending on symptoms and care provided. Consult a nurse or health care professional 	<p>-All individuals will be screened outside the building before school begins and at the front office once school is in session. Those with symptoms will be isolated under supervision to the health room. Health room will be cleaned after individual with symptoms has left that area.</p> <p>-Entry health screening for all individuals who enter the building and supervised isolation in the health room for sick students.</p> <p>-If two sick students, they shall be separated with one in the health room and one in the High School door entry.</p> <p>-Students who need medication or routine treatment, should be kept away from isolated student.</p> <p>-Office staff will be supervising individuals with symptoms and will be trained to wear proper PPE when working with those individuals with Covid-19 symptoms.</p> <p>-Staff working with symptomatic individuals shall wear proper PPE.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>regarding appropriate use of PPE. Any PPE used during care of a symptomatic individual should be properly removed and disposed of prior to exiting the care space.</p> <ul style="list-style-type: none"> • After removing PPE, hands should be immediately cleaned with soap and water for at least 20 seconds. If soap and water are not available, hands can be cleaned with an alcohol-based hand sanitizer that contains 60-95% alcohol. • If able to do so safely, a symptomatic individual should wear a face covering. • To reduce fear, anxiety, or shame related to isolation, provide a clear explanation of procedures, including use of PPE and handwashing. <ul style="list-style-type: none"> ☑ Establish procedures for safely transporting anyone who is sick to their home or to a health care facility. ☑ Staff and students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they have COVID-19 symptoms. Refer to table in "Planning for COVID-19 Scenarios in Schools." ☑ Involve school nurses, School Based Health Centers, or staff with related experience (Occupational or Physical Therapists) in development of protocols and assessment of symptoms (where staffing exists). ☑ Record and monitor the students and staff being isolated or sent home for the LPHA review. 	<p>-Staff working with symptomatic individuals shall wash hands with soap and water a minimum of 20 seconds or if soap and water is not available, alcohol-based sanitizer that contains 60-95% alcohol.</p> <p>-Symptomatic individuals should wear a face covering.</p> <p>-Students are not normally transported by staff. Parents will be contacted to pick students up as soon as possible.</p> <p>-Staff who are ill will be instructed to stay home particularly if they have Covid-19 symptoms. •Symptomatic individuals will be counseled to seek Covid-19 testing through their physician or LPHA</p> <p>-Since LAA is a small private school, school nurses, health center, OT or PT are not available on staff. However, LAA may involve community or conference level members with such expertise.</p> <p>•LAA will record and monitor students and staff being isolated or sent home for reporting or LPHA review.</p>



2. Facilities and School Operations

Some activities and areas will have a higher risk for spread (e.g., band, choir, science labs, locker rooms). When engaging in these activities within the school setting, schools will need to consider additional physical distancing or conduct the activities outside (where feasible). Additionally, schools should consider sharing explicit risk statements for instructional and extra-curricular activities requiring additional considerations (see section 5f of the **Ready Schools, Safe Learners** guidance).

2a. ENROLLMENT

(Note: Section 2a does not apply to private schools.)

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☑ Enroll all students (including foreign exchange students) following the standard Oregon Department of Education guidelines. ☑ The temporary suspension of the 10-day drop rule does not change the rules for the initial enrollment date for students: <ul style="list-style-type: none"> • The ADM enrollment date for a student is the first day of the student's actual attendance. • A student with fewer than 10 days of absence at the beginning of the school year may be counted in membership prior to the first day of attendance, but not prior to the first calendar day of the school year. • If a student does not attend during the first 10 session days of school, the student's ADM enrollment date must reflect the student's actual first day of attendance. • Students who were anticipated to be enrolled, but who do not attend at any time must not be enrolled and submitted in ADM. ☑ If a student has stopped attending for 10 or more days, districts must continue to try to engage the student. At a minimum, districts must attempt to contact these students and their families 	<p>All LAA students will be enrolled following ODE standard guidelines.</p> <p>-LAA will not disenroll students that are showing Covid-19 symptoms if they are absent 10 consecutive days or longer. • If the student is physically able to complete school work, LAA teaching staff will provide access to assignments and instruction to prevent such students from falling significantly behind their classmates. • LAA is a small private school that is not staffed nor equipped to accept or serve medically at-risk or fragile individuals that may need nursing care. - Current attendance procedures allow us to document student's reasons for not attending such as family health or safety concerns.</p> <p>-If a student has stopped attending for more than 10 days, LAA will continue to try to engage the student by weekly contact or receive confirmation they have transferred or withdrawn.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>weekly to either encourage attendance or receive confirmation that the student has transferred or has withdrawn from school. This includes students who were scheduled to start the school year, but who have not yet attended.</p> <ul style="list-style-type: none"> ☒ When enrolling a student from another school, schools must request documentation from the prior school within 10 days of enrollment per OAR 581-021-0255 to make all parties aware of the transfer. Documentation obtained directly from the family does not relieve the school of this responsibility. After receiving documentation from another school that a student has enrolled, drop that student from your roll. ☒ Design attendance policies to account for students who do not attend in-person due to student or family health and safety concerns. ☒ When a student has a pre-excused absence or COVID-19 absence, the school district should reach out to offer support at least weekly until the student has resumed their education. ☒ When a student is absent beyond 10 days and meets the criteria for continued enrollment due to the temporary suspension of the 10 day drop rule, continue to count them as absent for those days and include those days in your Cumulative ADM reporting. 	<p>-If receiving a student from another school, LAA will request records within 10 days.</p> <p>-Students attending through distance, attendance will be taken by having student turn their video camera on to show themselves attending or through personal communication with teacher. High School students, attendance will be taken by having students turn their web cameras on to see them in person each class period or through personal communication.</p> <p>If an LAA student is absent beyond 10 days, but continues to meet criteria for continued enrollment, continue to count them as absent and include in cumulative ADA reporting.</p>

2b. ATTENDANCE

(Note: Section 2b does not apply to private schools.)

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Grades K-5 (self-contained): Attendance must be taken at least once per day for all students enrolled in school, regardless of the instructional model (On-Site, Hybrid, Comprehensive Distance Learning, online schools). ☒ Grades 6-12 (individual subject): Attendance must be taken at least once for each scheduled class that day for all students enrolled in school, regardless of the instructional model (On-Site, Hybrid, Comprehensive Distance Learning, online schools). ☒ Alternative Programs: Some students are reported in ADM as enrolled in a non-standard program (such as tutorial time), with hours of instruction rather than days present and days absent. Attendance must be taken at least once for each scheduled interaction with each student, so that local systems can track the student's attendance and engagement. Reported hours of instruction continue to be those hours in which the student was present. ☒ Online schools that previously followed a two check-in per week attendance process must follow the Comprehensive Distance Learning requirements for checking and reporting attendance. ☒ Provide families with clear and concise descriptions of student attendance and participation expectations as well as family involvement expectations that take into consideration the home environment, caregiver's work schedule, and mental/physical health. 	<p>-For on-site or virtual learning, routine attendance will be taken each morning in elementary grades. If students arrive late, that will be recorded in Renweb.</p> <p>-For on-site learning, middle-High School students will follow normal attendance taking attendance each class period and entered into Renweb. -If LAA offers a hybrid plan of instruction, Attendance will be taken for students that are home by once a day showing themselves live by video or by responding live to their teacher through video or other virtual means.</p> <p>-If some LAA students require tutoring or special help time, attendance will be recorded in Renweb.</p> <p>-LAA will continue to take daily attendance in elementary/middle grades and each subject period for High School students.</p> <p>-If LAA is required to provide distance learning. LAA will clearly communicate attendance expectations. LAA teachers will be instructed to take attendance by requiring students each day for</p>

2c. TECHNOLOGY

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Update procedures for district-owned or school-owned devices to match cleaning requirements (see section 2d of the Ready Schools, Safe Learners guidance). ☒ Procedures for return, inventory, updating, and redistributing district-owned devices must meet physical distancing requirements. 	<p>-LAA devices will be cleaned using sanitizing protocols (see LAA communicable disease management plan) for all equipment used by more than one individual.</p> <p>-Return, use of, inventory, updating or redistributing devices shall follow safe physical distancing requirements.</p>

2d. SCHOOL SPECIFIC FUNCTIONS/FACILITY FEATURES

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Handwashing: All people on campus should be advised and encouraged to wash their hands frequently. ☒ Equipment: Develop and use sanitizing protocols for all equipment used by more than one individual or purchase equipment for individual use. ☒ Events: Cancel, modify, or postpone field trips, assemblies, athletic events, practices, special performances, school-wide parent meetings and other large gatherings to meet requirements for physical distancing. ☒ Transitions/Hallways: Limit transitions to the extent possible. Create hallway procedures to promote physical distancing and minimize gatherings. ☒ Personal Property: Establish policies for personal property being brought to school (e.g., refillable water bottles, school supplies, headphones/earbuds, cell phones, books, instruments, etc.). If personal items are brought to school, they must be labeled prior to entering school and use should be limited to the item owner. 	<ul style="list-style-type: none"> ● Handwashing: Per LAA Communicable Disease Management Plan, students will be required to wash or sanitize their hands before meals/snacks, before and after playground or shared equipment usage, or between cohorts. Posters describing proper and frequent handwashing using soap and water for a minimum of 20 seconds will be posted in all bathrooms and classrooms. ● Equipment: All LAA equipment touch surfaces are to be cleaned/sanitized if used for more than one individual or between cohorts. ● Events: All LAA events are to meet physical distancing requirements of 6 ft between individuals or 35 square feet per individual. Higher risk activities such as choir, or athletics may require additional physical distancing and mask requirements. ● Transitions/Hallways: Whenever possible, transitions will be reduced and have the teacher travel between classrooms rather than the students. Transitions will be staggered for lunch, recess and PE to avoid hallway crowding. Hallways will be marked with traffic lanes 6 ft apart and distancing arrows and stickers to assist individuals in staying distanced. ● Personal Property: Personal property such as bookbags and coats will be stored in individual lockers. Each teacher will allow students access to those lockers while maintaining physical distancing requirements. Water bottles are encouraged since all public drinking fountains will be disabled. Water bottles may be kept at student's desks or work areas. Water bottles should be labeled with student's name. No personal property should be shared between individuals.

2e. ARRIVAL AND DISMISSAL

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Physical distancing, stable cohorts, square footage, and cleaning requirements must be maintained during arrival and dismissal procedures. ☒ Create schedule(s) and communicate staggered arrival and/or dismissal times. ☒ Assign students or cohorts to an entrance; assign staff member(s) to conduct visual screenings (see section 1f of the <i>Ready Schools, Safe Learners</i> guidance). ☒ Ensure accurate sign-in/sign-out protocols to help facilitate contact tracing by the LPHA. Sign-in procedures are not a replacement for entrance and screening requirements. Students entering school after arrival times must be screened for the primary symptoms of concern. <ul style="list-style-type: none"> ● Eliminate shared pen and paper sign-in/sign-out sheets. 	<p>-All individuals at LAA are to maintain physical distancing throughout the day. Elementary and High School students will have separate building entry points (School front door or Kid Zone). High School students are to enter through doors closest the music room. Elementary exit is through the playground doors or front door. High school exit is doors closest to the music room. Elementary classroom capacity shall not exceed 26 students. High School classroom capacity shall not exceed 28 students. Lecture hall capacity should not exceed 40 individuals. Chapel capacity should not exceed 70 individuals. Kid Zone maximum capacity 26 individuals</p> <p>-Arrival time for elementary and high school is the same since entrances will be separated. Dismissal times are staggered for elementary and high school students.</p> <p>-Elementary and High School entry points will be staffed up until school starts to conduct health screenings (temperature check, visual symptom check, overall health question). Once school starts, all students will receive checks at the front office.</p> <p>-Individual arrival time/departure times will be recorded by specified staff if students deviate from normal arrival/departure time for their cohorts.</p> <ul style="list-style-type: none"> ● All visitors will be signed in/out by office staff.

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> • Ensure hand sanitizer is available if signing children in or out on an electronic device. <input checked="" type="checkbox"/> Ensure alcohol-based hand sanitizer (with 60-95% alcohol) dispensers are easily accessible near all entry doors and other high-traffic areas. Establish and clearly communicate procedures for keeping caregiver drop-off/pick-up as brief as possible.	<p>-Hand sanitizer dispensers will be positioned by all entry doors and high traffic areas.</p>

2f. CLASSROOMS/REPURPOSED LEARNING SPACES

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Seating: Rearrange student desks and other seat spaces so that staff and students' physical bodies are six feet apart to the maximum extent possible while also maintaining 35 square feet per person; assign seating so students are in the same seat at all times.	<ul style="list-style-type: none"> • Seating: Prior to students arriving, student desks and seating is to be 6ft apart or have barriers between them to maintain distance. All students should be assigned seating so they can use the same seat.
<input checked="" type="checkbox"/> Materials: Avoid sharing of community supplies when possible (e.g., scissors, pencils, etc.). Clean these items frequently. Provide hand sanitizer and tissues for use by students and staff.	<ul style="list-style-type: none"> • Materials: Each classroom will limit sharing of materials or community supplies when possible (i.e. scissors, pencils, glue sticks etc.). If materials are to be shared, they will be cleaned frequently. Hand sanitizer, and touch point cleaners will be available to all classrooms.
<input checked="" type="checkbox"/> Handwashing: Remind students (with signage and regular verbal reminders from staff) of the utmost importance of hand hygiene and respiratory etiquette. Respiratory etiquette means covering coughs and sneezes with an elbow or a tissue. Tissues should be disposed of in a garbage can, then hands washed or sanitized immediately. <ul style="list-style-type: none"> • Wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol. 	<ul style="list-style-type: none"> • Handwashing: Age appropriate handwashing posters are to be posted in each bathroom and classroom. These posters are to remind students of appropriate handwashing technique and include instructions to use soap and water a minimum of 20 second.

2g. PLAYGROUNDS, FIELDS, RECESS, BREAKS, AND RESTROOMS

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Keep school playgrounds closed to the general public until park playground equipment and benches reopen in the community (see Oregon Health Authority's Specific Guidance for Outdoor Recreation Organizations).	<p>- LAA playground will be locked and closed to the general public. Elementary classes may use the playground for recess on staggered schedules to ensure no mixing of cohorts.</p> <p>•Playground equipment will be cleaned and disinfected as much as possible between use and disinfected at least daily.</p>
<input checked="" type="checkbox"/> After using the restroom students must wash hands with soap and water for 20 seconds. Soap must be made available to students and staff.	
<input checked="" type="checkbox"/> Before and after using playground equipment, students must wash hands with soap and water for 20 seconds <u>or</u> use an alcohol-based hand sanitizer with 60-95% alcohol.	<p>-Students will be required to wash or sanitize their hands before/after using playground equipment.</p>
<input checked="" type="checkbox"/> Designate playground and shared equipment solely for the use of one cohort at a time. Disinfect at least daily or between use as much as possible in accordance with CDC guidance .	<p>•Each elementary classroom or cohort will have their own playground equipment such as classroom balls. This equipment will be disinfected between each group's use.</p>
<input checked="" type="checkbox"/> Cleaning requirements must be maintained (see section 2j of the <i>Ready Schools, Safe Learners</i> guidance).	<p>-Cleaning requirements will be maintained for playground, bathroom and restrooms.</p>
<input checked="" type="checkbox"/> Maintain physical distancing requirements, stable cohorts, and square footage requirements.	<p>-Physical distancing requirements, square footage requirements (35 sq. ft. per individual) and stable cohorts shall be maintained for playground or gym usage.</p>
<input checked="" type="checkbox"/> Provide signage and restrict access to outdoor equipment (including sports equipment, etc.).	<p>-LAA playground and outdoor equipment is inaccessible to the public, therefore signage is not required.</p>
<input checked="" type="checkbox"/> Design recess activities that allow for physical distancing and maintenance of stable cohorts.	
<input checked="" type="checkbox"/> Clean all outdoor equipment at least daily or between use as much as possible in accordance with CDC guidance .	<p>-Outdoor playground equipment will be cleaned daily or as much as possible.</p> <p>-Because of distancing requirements teachers will need to review expectations with students on how many students at a time may use a given piece of equipment or playground area. All recess activities will maintain stable cohorts and physical distancing requirements. Teachers are encouraged to consider planning recess games/activities</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Limit staff rooms, common staff lunch areas, elevators and workspaces to single person usage at a time, maintaining six feet of distance between adults. 	<p>that will provide students exercise and socialization and joy while also maintaining physical distancing.</p> <p>-Staff rooms, lunch areas and workspaces the expectation shall remain of 6 ft distancing between adults.</p>

2h. MEAL SERVICE/NUTRITION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Include meal services/nutrition staff in planning for school reentry. ☒ Prohibit self-service buffet-style meals. ☒ Prohibit sharing of food and drinks among students and/or staff. ☒ At designated meal or snack times, students may remove their face coverings to eat or drink but must maintain six feet of physical distance from others, and must put face coverings back on after finishing the meal or snack. ☒ Staff serving meals and students interacting with staff at mealtimes must wear face shields or face covering (see section 1h of the Ready Schools, Safe Learners guidance). ☒ Students must wash hands with soap and water for 20 seconds <u>or</u> use an alcohol-based hand sanitizer with 60-95% alcohol before meals and should be encouraged to do so after. ☒ Appropriate daily cleaning of meal items (e.g., plates, utensils, transport items). ☒ Cleaning and sanitizing of meal touch-points and meal counting system between stable cohorts. ☒ Adequate cleaning and disinfection of tables between meal periods. ☒ Since staff must remove their face coverings during eating and drinking, staff should eat snacks and meals independently, and not in staff rooms when other people are present. Consider staggering times for staff breaks, to prevent congregation in shared spaces. 	<p>-Meal service staff consulted for planning in-person meal service. All students will pick up their food in the cafeteria and return to their designated physically distanced eating places in cafeteria or classrooms. Cafeteria line shall begin closest to the East entry door and students shall exit out the far West door. Floors will be marked to maintain physical distancing and designate traffic flow. Students will be positioned away from the serving counters.</p> <p>-There will be no salad bars or buffet-style meals served.</p> <p>-There will be no sharing of food or drink among students/staff.</p> <p>-Students/staff will be allowed to remove face coverings during eating/drinking, maintaining 6 ft distance from others. With coverings to go back on following meal, drink or snack.</p> <p>-Serving staff will be required to wear either a face shield or face coverings or both.</p> <p>-Students will be required to wash their hands before snacks or meals. They will use hand sanitizer or wash their hands following their lunch meal and prior to going out to the playground.</p> <p>-Kitchen staff and workers will follow Marion County, LPHA cleaning guidelines for cleaning utensils, plates, bowls etc.</p> <p>-While cohorts will be positioned away from meal serving counters, cleaning and sanitizing of touch points will occur between stable cohorts. Cafeteria entry and exit doors shall be marked and remain open to reduce door touchpoints and improve traffic flow.</p> <p>-Tables will be cleaned and disinfected between meal periods/cohorts</p> <p>-Staff members will be away from other staff members when eating meals or snacks.</p>

2i. TRANSPORTATION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Include transportation departments (and associated contracted providers, if used) in planning for return to service. ☒ Buses are cleaned frequently. Conduct targeted cleanings between routes, with a focus on disinfecting frequently touched surfaces of the bus (see section 2j of the Ready Schools, Safe Learners guidance). ☒ Develop protocol for loading/unloading that includes visual screening for students exhibiting symptoms and logs for contact-tracing. This should be done at the time of arrival and departure. <ul style="list-style-type: none"> • If a student displays COVID-19 symptoms, provide a face shield or face covering (unless they are already wearing one) and keep six feet away from others. Continue transporting the student. 	<p>-LAA offers no student bus pick-up or drop-off routes.</p> <p>- When buses are used for special activities/events, cleaning will occur between cohorts.</p> <p>-In the rare event buses are used for this coming school year,</p> <ul style="list-style-type: none"> •Students shall line up practicing physically distancing and unload maintaining appropriate space between those that are exiting. •Temperature and visual screening shall be conducted by the supervising adult prior to boarding.

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ○ The symptomatic student should be seated in the first row of the bus during transportation, and multiple windows should be opened to allow for fresh air circulation, if feasible. ○ The symptomatic student should leave the bus first. After all students exit the bus, the seat and surrounding surfaces should be cleaned and disinfected. • If arriving at school, notify staff to begin isolation measures. <ul style="list-style-type: none"> ○ If transporting for dismissal and the student displays an onset of symptoms, notify the school. <ul style="list-style-type: none"> ☒ Consult with parents/guardians of students who may require additional support (e.g., students who experience a disability and require specialized transportation as a related service) to appropriately provide service. ☒ Drivers wear face shields or face coverings when not actively driving and operating the bus. ☒ Inform parents/guardians of practical changes to transportation service (i.e., physical distancing at bus stops and while loading/unloading, potential for increased route time due to additional precautions, sanitizing practices, and face coverings). ☒ Face coverings or face shields for all students in grades Kindergarten and up following CDC guidelines applying the guidance in section 1h of the Ready Schools, Safe Learners guidance to transportation settings. 	<ul style="list-style-type: none"> •Contact tracing logs shall be recorded by supervising adult with names, and phone number (if not already available in Renweb) and handed into the school office for record keeping after the trip. •Extra precautionary face shields or masks should be kept on the bus for the driver or rider that may display Covid-19 symptoms or just need a face covering. •LAA does not offer morning pick-up or drop-off routes. <p>LAA as a private school does not offer any students bus services for pick-up or drop-off to school.</p> <p>-Bus drivers will be required to wear a face covering when not actively driving the bus.</p> <p>-Should busing be used, LAA will communicate bus changes to transportation services.</p> <p>-Face coverings will be required for all students Pre-K-12th while riding the bus.</p>

2j. CLEANING, DISINFECTION, AND VENTILATION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Clean, sanitize, and disinfect frequently touched surfaces (e.g. door handles, sink handles, drinking fountains, transport vehicles) and shared objects (e.g., toys, games, art supplies) between uses multiple times per day. Maintain clean and disinfected (CDC guidance) environments, including classrooms, cafeteria settings and restrooms. ☒ Clean and disinfect playground equipment at least daily or between use as much as possible in accordance with CDC guidance. ☒ Apply disinfectants safely and correctly following labeling direction as specified by the manufacturer. Keep these products away from students. ☒ To reduce the risk of asthma, choose disinfectant products on the EPA List N with asthma-safer ingredients (e.g. hydrogen peroxide, citric acid, or lactic acid) and avoid products that mix these with asthma-causing ingredients like peroxyacetic acid, sodium hypochlorite (bleach), or quaternary ammonium compounds. ☒ Schools with HVAC systems should evaluate the system to minimize indoor air recirculation (thus maximizing fresh outdoor air) to the extent possible. Schools that do not have mechanical ventilation systems should, to the extent possible, increase natural ventilation by opening windows and doors before students arrive and after students leave, and while students are present. ☒ Consider running ventilation systems continuously and changing the filters more frequently. Do <u>not</u> use fans if they pose a safety or health risk, such as increasing exposure to pollen/allergies or exacerbating asthma symptoms. Consider using window fans or box fans positioned in open windows to blow fresh outdoor air into the classroom via one window, and indoor air out of the classroom via another window. Fans should not be used in rooms with closed windows and doors, as this does not allow for fresh air to circulate. 	<p>-All frequently touched surfaces such as: playground equipment, and shared objects will be cleaned as much as possible with emphasis on doing so between cohorts.</p> <p>Playground will be cleaned and disinfected as much as possible and at least daily.</p> <p>-Disinfectants shall be used safely and correctly following labeling directions. Products will be kept away from students with the exception of trained student workers.</p> <p>-Disinfectants shall be chosen from the N EPA list of products to reduce the risk of asthma.</p> <p>-Livingstone ventilation system is a closed system which includes O2 sensors in each classroom. These sensors will help ensure proper/adequate ventilation is occurring. This system shall be monitored and maintained by LAA staff.</p> <p>-Consideration will be giving to adjusting HVAC system to increase ventilation.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Consider the need for increased ventilation in areas where students with special health care needs receive medication or treatments. ☒ Facilities should be cleaned and disinfected at least daily to prevent transmission of the virus from surfaces (see CDC's guidance on disinfecting public spaces). ☒ Consider modification or enhancement of building ventilation where feasible (see CDC's guidance on ventilation and filtration and American Society of Heating, Refrigerating, and Air-Conditioning Engineers' guidance). 	<p>-Consideration will be given to improve ventilation for those who may have a special health care need.</p> <p>-Each area that is used, shall be cleaned and disinfected at least daily to prevent the transmission of the virus from surfaces.</p> <p>-Livingstone Adventist Academy enjoys a new state-of -the-art HVAC system. LAA will continue to research new/advanced filters or other devices that may improve filtration/ventilation.</p>

2k. HEALTH SERVICES

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ OAR 581-022-2220 Health Services, requires districts to “maintain a prevention-oriented health services program for all students” including space to isolate sick students and services for students with special health care needs. While OAR 581-022-2220 does not apply to private schools, private schools must provide a space to isolate sick students and provide services for students with special health care needs. ☒ Licensed, experienced health staff should be included on teams to determine district health service priorities. Collaborate with health professionals such as school nurses; SBHC staff; mental and behavioral health providers; dental providers; physical, occupational, speech, and respiratory therapists; and School Based Health Centers (SBHC). 	<p>LAA's health room will be a designated area to isolate under direct adult supervision, sick students. LAA's Communicable Disease Management Plan includes prevention-oriented procedures such as: keeping sick individuals home, frequent and proper hand-washing/sanitizing, physical distancing, mask wearing when physical distancing cannot be maintained and proper cleaning/disinfecting between cohorts.</p> <p>-LAA in collaboration with the Oregon Conference and identified health service community members will continue to determine conference health service priorities</p>

2l. BOARDING SCHOOLS AND RESIDENTIAL PROGRAMS ONLY

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Provide specific plan details and adjustments in Operational Blueprints that address staff and student safety, which includes how you will approach: <ul style="list-style-type: none"> • Contact tracing • The intersection of cohort designs in residential settings (by wing or common restrooms) with cohort designs in the instructional settings. The same cohorting parameter limiting total cohort size to 100 people applies. • Quarantine of exposed staff or students • Isolation of infected staff or students • Communication and designation of where the “household” or “family unit” applies to your residents and staff ☒ Review and take into consideration CDC guidance for shared or congregate housing: <ul style="list-style-type: none"> • Not allow more than two students to share a residential dorm room unless alternative housing arrangements are impossible • Ensure at least 64 square feet of room space per resident • Reduce overall residential density to ensure sufficient space for the isolation of sick or potentially infected individuals, as necessary; • Configure common spaces to maximize physical distancing; • Provide enhanced cleaning; • Establish plans for the containment and isolation of on-campus cases, including consideration of PPE, food delivery, and bathroom needs. 	<p>-LAA does not include boarding or residential living.</p> <p>LAA does not include residential or boarding living.</p>

2m. SCHOOL EMERGENCY PROCEDURES AND DRILLS

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ In accordance with ORS 336.071 and OAR 581-022-2225 all schools (including those operating a Comprehensive Distance Learning model) are required to instruct students on emergency 	<p>-LAA will continue to hold regularly scheduled emergency drills while students are on-site or hybrid.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>procedures. Schools that operate an On-Site or Hybrid model need to instruct and practice drills on emergency procedures so that students and staff can respond to emergencies.</p> <ul style="list-style-type: none"> At least 30 minutes in each school month must be used to instruct students on the emergency procedures for fires, earthquakes (including tsunami drills in appropriate zones), and safety threats. Fire drills must be conducted monthly. Earthquake drills (including tsunami drills and instruction for schools in a tsunami hazard zone) must be conducted two times a year. Safety threats including procedures related to lockdown, lockout, shelter in place and evacuation and other appropriate actions to take when there is a threat to safety must be conducted two times a year. <p><input checked="" type="checkbox"/> Drills can and should be carried out <u>as close as possible</u> to the procedures that would be used in an actual emergency. For example, a fire drill should be carried out with the same alerts and same routes as normal. If appropriate and practicable, COVID-19 physical distancing measures can be implemented, but only if they do not compromise the drill.</p> <p><input checked="" type="checkbox"/> When or if physical distancing must be compromised, drills must be completed in less than 15 minutes.</p> <p><input checked="" type="checkbox"/> Drills should not be practiced unless they can be practiced correctly.</p> <p><input checked="" type="checkbox"/> Train staff on safety drills prior to students arriving on the first day on campus in hybrid or face-to-face engagement.</p> <p><input checked="" type="checkbox"/> If on a hybrid schedule, conduct multiple drills each month to ensure that all cohorts of students have opportunities to participate in drills (i.e., schedule on different cohort days throughout the year).</p> <p><input checked="" type="checkbox"/> Students must wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol after a drill is complete.</p>	<ul style="list-style-type: none"> Provide 30 minutes of student instruction on emergency procedures. Conduct fire drills monthly Conduct at least two earthquake drills each school year. Include safety threat instruction and drills at least twice a year. <p>-Drills will be carried out as close as possible to procedures used during an actual emergency. Distancing measures should be implemented throughout the drill.</p> <p>-If we are unable to maintain distancing during a drill, the drill must be completed in less than 15 minutes.</p> <p>-Drills must be practiced correctly.</p> <p>-Staff to be trained in safety drill procedures prior to first day of school where students are on campus.</p> <p>-If using a hybrid model of instruction, conduct multiple drills each month to ensure all students have opportunity to practice proper safety procedures.</p> <p>-Students must wash hands with soap and water or sanitizer (60-95% alcohol based) after a drill is completed.</p>

2n. SUPPORTING STUDENTS WHO ARE DYSREGULATED, ESCALATED, AND/OR EXHIBITING SELF-REGULATORY CHALLENGES

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input checked="" type="checkbox"/> Utilize the components of Collaborative Problem Solving or a similar framework to continually provide instruction and skill-building/training related to the student's demonstrated lagging skills.</p> <p><input checked="" type="checkbox"/> Take proactive/preventative steps to reduce antecedent events and triggers within the school environment.</p> <p><input checked="" type="checkbox"/> Be proactive in planning for known behavioral escalations (e.g., self-harm, spitting, scratching, biting, eloping, failure to maintain physical distance). Adjust antecedents where possible to minimize student and staff dysregulation. Recognize that there could be new and different antecedents and setting events with the additional requirements and expectations for the 2020-21 school year.</p> <p><input checked="" type="checkbox"/> Establish a proactive plan for daily routines designed to build self-regulation skills; self-regulation skill-building sessions can be short (5-10 minutes), and should take place at times when the student is regulated and/or is not demonstrating challenging behaviors.</p> <p><input checked="" type="checkbox"/> Ensure all staff are trained to support de-escalation, provide lagging skill instruction, and implement alternatives to restraint and seclusion.</p> <p><input checked="" type="checkbox"/> Ensure that staff are trained in effective, evidence-based methods for developing and maintaining their own level of self-regulation and resilience to enable them to remain calm and able to support struggling students as well as colleagues.</p>	<p>-Utilize Collaborative Problem Solving to provide instruction for students with lagging skills.</p> <p>-Plan for and prevent possible triggers to reduce student reactions or behavior.</p> <p>-Establish daily routines to increase predictability and help students self-regulate.</p> <p>-Train staff to recognize and be able to know strategies to help a student de-escalate.</p> <p>-Provide strategies for staff to be able to maintain their own level of calm so they can support students and other colleagues.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>☒ Plan for the impact of behavior mitigation strategies on public health and safety requirements:</p> <ul style="list-style-type: none"> • Student elopes from area <ul style="list-style-type: none"> ○ If staff need to intervene for student safety, staff should: <ul style="list-style-type: none"> • Use empathetic and calming verbal interactions (i.e. “This seems hard right now. Help me understand... How can I help?”) to attempt to re-regulate the student without physical intervention. • Use the least restrictive interventions possible to maintain physical safety for the student and staff. • Wash hands after a close interaction. • Note the interaction on the appropriate contact log. ○ *If unexpected interaction with other stable cohorts occurs, those contacts must be noted in the appropriate contact logs. • Student engages in behavior that requires them to be isolated from peers and results in a room clear. <ul style="list-style-type: none"> ○ If students leave the classroom: <ul style="list-style-type: none"> • Preplan for a clean and safe alternative space that maintains physical safety for the student and staff • Ensure physical distancing and separation occur, to the maximum extent possible. • Use the least restrictive interventions possible to maintain physical safety for the student and staff. • Wash hands after a close interaction. • Note the interaction on the appropriate contact log. ○ *If unexpected interaction with other stable cohorts occurs, those contacts must be noted in the appropriate contact logs. • Student engages in physically aggressive behaviors that preclude the possibility of maintaining physical distance and/or require physical de-escalation or intervention techniques other than restraint or seclusion (e.g., hitting, biting, spitting, kicking, self-injurious behavior). <ul style="list-style-type: none"> ○ If staff need to intervene for student safety, staff should: <ul style="list-style-type: none"> • Maintain student dignity throughout and following the incident. • Use empathetic and calming verbal interactions (i.e. “This seems hard right now. Help me understand... How can I help?”) to attempt to re-regulate the student without physical intervention. • Use the least restrictive interventions possible to maintain physical safety for the student and staff • Wash hands after a close interaction. • Note the interaction on the appropriate contact log. ○ *If unexpected interaction with other stable cohorts occurs, those contacts must be noted in the appropriate contact logs. <p>☒ Ensure that spaces that are unexpectedly used to deescalate behaviors are appropriately cleaned and sanitized after use before the introduction of other stable cohorts to that space.</p> <p>Protective Physical Intervention</p> <p>☒ Reusable Personal Protective Equipment (PPE) must be cleaned/sanitized after every episode of physical intervention (see section 2j of the Ready Schools, Safe Learners guidance: Cleaning, Disinfection, and Ventilation).</p>	<p>-Plan for student behaviors and be able to intervene:</p> <ul style="list-style-type: none"> •use calm verbal interactions. •least restrictive intervention •maintain physical safety for students and staff. •wash hands after close interaction. •Note interaction on contact log • <p>-If a student engages in behavior that requires them to be isolated or clear the room:</p> <ul style="list-style-type: none"> •provide clean/safe space. •maintain physical distancing whenever possible. •wash hands after interaction. •Note interaction on log. <p>-Since LAA is a private, Christian school, it is a very rare occurrence to have a student display aggressive behavior to the extent that physical distancing cannot be maintained. However, if such a situation arises, staff should:</p> <ul style="list-style-type: none"> •maintain student dignity throughout the incident. •use empathetic/calm verbal interactions. •use least restrictive intervention. •Wash hands after close incident. •Note interaction on log. <p>-Clean/sanitize space after incident occurs.</p> <p>-Clean/sanitize PPE after physical intervention.</p>



3. Response to Outbreak

3a. PREVENTION AND PLANNING

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Review the " Planning for COVID-19 Scenarios in Schools " toolkit. <input checked="" type="checkbox"/> Coordinate with Local Public Health Authority (LPHA) to establish communication channels related to current transmission level.	-Review Covid-19 scenarios during pre-weeks. -Establish communication channels related to transmission levels. LAA currently received daily Marion County Covid-19 positive case numbers.

3b. RESPONSE

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Review and utilize the " Planning for COVID-19 Scenarios in Schools " toolkit. <input checked="" type="checkbox"/> Ensure continuous services and implement Comprehensive Distance Learning. <input checked="" type="checkbox"/> Continue to provide meals for students.	-Review Planning for Covid-19 Scenarios during pre-weeks with staff. -Plan for moving from in-person/on-site instruction to comprehensive distance learning quickly/effectively. -LAA is a private Christian school who receives no state or federal subsidies for a meal program. Therefore, school lunch meal service will not be available while students are distance learning.

3c. RECOVERY AND REENTRY

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Review and utilize the " Planning for COVID-19 Scenarios in Schools " toolkit. <input checked="" type="checkbox"/> Clean, sanitize, and disinfect surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and follow CDC guidance for classrooms, cafeteria settings, restrooms, and playgrounds. <input checked="" type="checkbox"/> When bringing students back into On-Site or Hybrid instruction, consider smaller groups, cohorts, and rotating schedules to allow for a safe return to schools.	-Review as a staff Planning for Covid-19 Scenarios in Schools during pre-week. -See LAA Communicable Disease Management Plan for cleaning instructions. -When re-entering school, consider hybrid, smaller cohorts, staggered or rotating schedules to all for student/staff safe return to school.



ASSURANCES

This section must be completed by any public school that is providing instruction through On-Site or Hybrid Instructional Models. Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section unless the school is implementing the Limited In-Person Instruction provision under the Comprehensive Distance Learning guidance. This section does not apply to private schools.

- ☐ We affirm that, in addition to meeting the requirements as outlined above, our school plan has met the collective requirements from ODE/OHA guidance related to the 2020-21 school year, including but not limited to requirements from:
- Sections 4, 5, 6, 7, and 8 of the [Ready Schools, Safe Learners](#) guidance,
 - The [Comprehensive Distance Learning](#) guidance,
 - The [Ensuring Equity and Access: Aligning Federal and State Requirements](#) guidance, and
 - [Planning for COVID-19 Scenarios in Schools](#)
- ☒ We affirm that we cannot meet all of the collective requirements from ODE/OHA guidance related to the 2020-21 school year from:
- Sections 4, 5, 6, 7, and 8 of the [Ready Schools, Safe Learners](#) guidance,
 - The [Comprehensive Distance Learning](#) guidance,
 - The [Ensuring Equity and Access: Aligning Federal and State Requirements](#) guidance, and
 - [Planning for COVID-19 Scenarios in Schools](#)

We will continue to work towards meeting them and have noted and addressed which requirement(s) we are unable to meet in the table titled “Assurance Compliance and Timeline” below.



4. Equity



5. Instruction



6. Family, Community, Engagement



7. Mental, Social, and Emotional Health



8. Staffing and Personnel

Assurance Compliance and Timeline

If a district/school cannot meet the requirements from the sections above, provide a plan and timeline to meet the requirement.

List Requirement(s) Not Met	Provide a Plan and Timeline to Meet Requirements <i>Include how/why the school is currently unable to meet them</i>
As a private school, we are not required to meet sections 4,5,6,7, and 8 of the Ready Schools, Safe Learners guidance in order to provide on-site or limited in-person instruction.	